



ANNUAL IMPROVEMENT PLAN 2020



SSP GOAL ONE:

To improve learning growth for all students in Literacy and Numeracy



TARGETS:

1. To increase the percentage of Year 5 students above NAPLAN Benchmark Growth in Reading, Writing and Numeracy.
2. 80% or above for no. of students in Y4 cohort demonstrating one learning level of growth by the end of 2020.
3. Maintain 75% of the students in the top two band in Year 3 (2018) in Literacy and Numeracy in 2020.



KEY IMPROVEMENTS:

1. Build consistency and rigour in data literacy to improve student learning.
2. Embed Literacy teaching model to improve student learning
3. Enhance teacher capabilities to improve student learning



KIS 1 - ACTIONS:

1. Build teacher capability to use authentic evidence to diagnose student learning needs and plan for learning.
2. Build teacher capability to analyse evidence of student learning/growth to measure impact, monitor the effectiveness of plans and to make consistent judgments validated by moderation.
3. Develop teacher skills in collaborating with colleagues.



KIS 2 - ACTIONS:

1. Refine teacher capabilities in setting rigorous and challenging learning goals in Literacy.
2. Build teacher capacity to design learning plans so that they are scaffolded to meeting student needs.
3. Develop teacher ability to model to students' critical, creative and higher order thinking skills.
4. Through research, build teacher skills to use strategies and approaches.



KIS 3 - ACTIONS:

1. Develop Learning Specialist capabilities to work alongside teachers during shared planning.
2. Engage with learning consultant to improve teacher content knowledge & teaching approaches and strategies.
3. Develop a whole school professional learning plan that supports improvements.



ANNUAL IMPROVEMENT PLAN 2020



SSP GOAL TWO:

To create actively engaged learners.



TARGETS:

1. To increase positive student responses in AtoSS factors in social engagement (sense of connectedness and student voice and agency)
2. Increase positive response in the Staff Opinion Survey (collective efficacy and academic emphasis)
3. Reduce the no. of students recording 20 or more days absent from 39% to 30% in 2020.



KEY IMPROVEMENTS:

1. Build a culture of support, shared values and norms around student voice and agency.



KIS - ACTIONS:

1. Empower students to use a democratic voice in the running of communities in which they learn.
2. Develop student capability to take ownership of their learning through strategy and support identification on their learning goals.



ANNUAL IMPROVEMENT PLAN 2020



SSP GOAL THREE:

To develop happy, healthy and resilient students.



TARGETS:

Increase positive student responses to AtoSS factor - effective classroom behaviour

To increase the positive response to AtoSS factors in the school safety domain:

- Not experiencing bullying
- Respect for diversity
- Overall positive endorsement for 2020



KEY IMPROVEMENTS:

1. Enhance processes and policies in relation to student health and wellbeing.



KIS - ACTIONS:

1. Develop, document and publish our whole school approach for well-being supports and interventions.