



Student Wellbeing and Welfare Policy

Rationale:

Winchelsea Primary School endeavours to promote a healthy, supportive and secure environment for all children and to raise awareness of what makes students resilient, to develop strategies to reduce vulnerabilities and increase coping skills.

All teachers assume responsibility for student welfare, endeavouring to provide successful experiences for all children, where children feel safe and secure in a supportive environment where a sense of belonging and well-being are strengthened.

Aims:

- ❖ To develop positive social behaviours and problem solving skills.
- ❖ To ensure Staff are confident, skilled and proactive in the management of student welfare issues.
- ❖ To communication processes and protocols that are clear and well known to ensure the effectiveness of student welfare support.
- ❖ To ensure student welfare is a shared responsibility between school, home and the community.

Implementation:

The positive values of *Be Safe, Be Kind and Learn Well* are to be promoted, encouraged and rewarded.

The Principal will coordinate student welfare across the school.

The school will implement welfare support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and that help implement the aims of the policy.

The school will endeavour to implement and maintain programs such as:

1. Buddies
2. Student Awards
3. Drug Education
4. Programs across the school to develop resilience, social skills, conflict resolution and problem solving
5. Transition programs
6. Wellbeing Sessions
7. Peer Mediation
8. Junior School Council

The school will provide the following support structures:

1. Monitoring of, and responding to, protracted student absences
2. Protocol for Mandatory Reporting
3. Primary Welfare Officer.
4. Student Support Group meetings

The school will also access outside services to provide support for students and staff which include:

- Psychologist for psychological and academic assessment
- Mentors – providing support for 'at risk' children
- Social Workers to provide services such as counselling, social skills and anger management programs
- Local parent support groups
- Relevant DET support staff
- C.A.S.A. (Centre Against Sexual Assault)
- School Nurse
- EMU program.

The school will endeavour to cater for

- Children identified with specific welfare issues by creating support groups, developing appropriate individual programs including goals, monitoring performance and behaviour, and providing ongoing support.

Evaluation:

This policy was last reviewed in: 2019

- ❖ This policy will be reviewed as part of the school's annual review cycle.

Winchelsea

Primary School

