

Winchelsea Primary School Strategic Plan 2016-2019

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal Karen Turner 24/2/2016[name] [date][name] [date]
School Council Greg Leeson[name] [date][name] [date]
Delegate of the Secretary:[name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>'To provide a safe, caring and challenging environment that supports all students to be active participants in their learning in preparation for life long success.'</p>	<p>At Winchelsea Primary School we promote our school values of: 'Be Kind, Be Safe and Learn Well'</p> <p>We are strongly committed to:</p> <ul style="list-style-type: none"> developing all students as active participants in their learning assisting all students to reach their highest potential in intellectual, creative, physical and behavioural endeavours delivering a broad, challenging developmental curriculum with programs and resources which enable quality education, high levels of learning and pride in achievement promoting a code of positive student behaviour that is supported by the school community creating and promoting a sense of pride, value and respect for themselves and others within the school and wider community fostering harmonious and effective communication, collaboration and co-operation between staff, students, parents and the wider community. Creating and promoting a school culture and environment that recognises enhances student wellbeing. 	<p>'To provide a safe, caring and challenging environment that supports all students to be active participants in their learning in preparation for life long success.'</p> <p><i>Winchelsea Primary School</i> is located in the township midway between Geelong and Colac on the Princes Highway.</p> <p>Our school buildings and grounds support our extensive programs and we aim to provide a learning environment that is engaging, consistently stimulating, flexible and innovative. This involves strong and effective collaborative teamwork between teachers and students. The school draws on families from both the country and town and the SFO over the last few years has hovered around 0.50 but is declining. We have worked exceptionally hard to improve the perception of the school to our community but especially outside our community – the positive culture change and high expectations has had an extremely affirmative outcome that staff should feel very proud of.</p> <p>We share a full sized indoor multipurpose sports stadium with the community and have a well-equipped music room and a well-resourced library and art room to support our innovative learning programs. We provide the children from Prep-6 with highly engaging Visual Arts, Performing Arts and Physical Education specialist programs. During the period of the last Strategic Plan we have made enormous changes to our buildings, resources and grounds: - new plexipave netball court and downball squares, new enclosed artificial grass basketball court, new artificial cricket nets and enclosures, upgrade to the BBQ area, upgraded entry to our school, upgraded the Music Room including the installation of a fully functioning kitchen, the joining of the BER with our main corridor with a glass walkway and a total refurbishment and extensive upgrade of 4 classrooms including the office area and hallway.</p>	<p>Winchelsea Primary School is committed to continuous improvement and achieving excellence in teaching and learning at every level and there is a strong commitment to improving our results in Literacy and Numeracy and developing an understanding of the world around us. Our curriculum provides stimulating and flexible learning programs designed to meet students' individual needs supported by the following whole school approaches: Writers Workshop, Words their Way, CAFE Reading and an extensive Numeracy Program.</p> <p>Our school focusses on effectively integrating Information and Communication Technology resources across the curriculum and we are continually striving to improve teacher and student efficacies and skills. The technology is used as an innovative and engaging teaching and learning tool and all students in Years 4-6 have their own personal netbook or iPad to support their learning.</p> <p>Winchelsea Primary School is a learning community that values each other and encourages excellence in each individual. We aim to support our students to develop and grow in a safe and caring environment that is dedicated to providing a stimulating and challenging curriculum.</p> <p>We aim to provide:</p> <ul style="list-style-type: none"> A broad, differentiated curriculum aiming to cater for all abilities and needs Specialist programs in Visual Arts, Performing Arts and Physical Education Language Support Programs Educationally focussed excursions and incursions Specialised sporting programs including swimming School choir Weekly recognition of student achievement Camping Program 3-6 LOTE (Indonesian) A Year 3/4 Stephanie Alexander Kitchen Garden Program. An Afterschool Care Program Weekly Kids Club Weekly Breakfast Club <p>Achievement:</p> <ul style="list-style-type: none"> To build a guaranteed and viable curriculum To build a whole school approach to using evidence to inform practice To build high quality teaching and learning <p>Engagement:</p> <ul style="list-style-type: none"> To establish a whole school agreement about high expectations for every child To enable students to build ownership of their learning, set goals and be challenged To implement a whole school instructional model <p>Wellbeing:</p> <ul style="list-style-type: none"> To ensure continued high levels of wellbeing for every student The building of strong family/school relationships with strong communication practices To improve the Year 6 -7 transition practices <p>Productivity:</p> <ul style="list-style-type: none"> To ensure that school resources enable achievement of strategic priorities To build the whole school as one professional learning community To build leadership across the school



Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p>ACHIEVEMENT:</p> <p>To ensure all students achieve high levels of learning and make at least expected growth in learning every calendar year.</p>	<p>Excellence in teaching and learning:</p> <ul style="list-style-type: none"> Building practice excellence Curriculum planning and assessment 	<p>Develop and implement a Guaranteed, viable and sequential P-6 curriculum aligned with the Victorian Curriculum</p> <p>Build teacher capacity and approaches to using data and assessment to inform practice.</p> <p>Improve learning outcomes for identified students in Reading</p>	<p><u>AusVELS/Victorian Curriculum</u> Every student deemed capable to demonstrate at least one AusVELS/Victorian Curriculum level learning growth in literacy and numeracy every year</p> <p><u>NAPLAN Yr. 3 to Yr. 5</u></p> <ul style="list-style-type: none"> For school actual performance in NAPLAN to match or exceed state average in Reading, Numeracy, Writing For 80% of students to achieve learning growth of medium to high from Year 3 to 5 in Reading, Numeracy, and Writing Increase the % of students achieving high growth from 5% to 25% in Writing
<p>ENGAGEMENT:</p> <p>To develop and implement a consistent, whole school Instructional Model that actively engages all students in their learning.</p>	<p>Excellence in teaching and learning:</p> <ul style="list-style-type: none"> Building practice excellence <p>Positive climate for learning</p> <ul style="list-style-type: none"> Empowering students and building school pride 	<p>Develop and implement a Winchelsea Primary School Instructional Model that sets high standards for teaching and learning.</p> <p>Implement positive inclusion strategies to ensure all children are motivated and engaged in learning.</p>	<p>Maintain or increase in the Attitudes to School Survey:</p> <ul style="list-style-type: none"> Stimulating learning 4.20 Learning confidence 4.08 Teacher effectiveness 4.59 Student motivation 4.64 School connectedness 4.53 Teacher empathy 4.66 <p>Improvement in the late arrival data: 1045 students late to school in 2015 300 students late to school in 2019</p>
<p>WELL BEING</p> <p>To recognise and respond effectively to the individual well-being and needs of every student.</p>	<p>Positive climate for learning</p> <ul style="list-style-type: none"> Setting expectations and promoting inclusion <p>Community engagement in learning</p> <ul style="list-style-type: none"> Building communities 	<p>Implement strategies to ensure continued high levels of wellbeing for every student</p> <p>Strengthen family, school and community partnerships with effective communication practices.</p> <p>To improve the Year 6 -7 transition practices</p>	<p>Improvement in the Attitudes to School Variables: Student Morale – above 6.0 Student Distress – above 6.0 Classroom Behaviour – above 4.0</p> <p>Improvement in Parent Opinion Survey variables: Classroom behaviour – 6.00 (2015 - 5.0)</p>
<p>PRODUCTIVITY</p> <p>To ensure that the school's resources are used effectively to achieve School Strategic Plan goals.</p>	<p>Excellence in teaching and learning:</p> <ul style="list-style-type: none"> Building practice excellence <p>Professional leadership</p> <ul style="list-style-type: none"> Building leadership teams 	<p>Build the school as one professional learning community</p> <p>Build leadership across the school</p>	<p>An increase in the overall <i>School Leadership</i> variable in the School Staff Survey over the course of the Strategic Plan 2015 data – 57.8% 2019 data – 80%</p>

